

# the forum

Vol. 1 No. 4

Greenfield Community College

November 1970

## Mental Health Students Give Hotline Leadership

By MEL OSBORNE  
GREENFIELD RECORDER  
STAFF REPORTER

An examination exercise for students in Community Mental Health Technology has evolved into a proposed "hotline and drop-in center" for people in trouble.

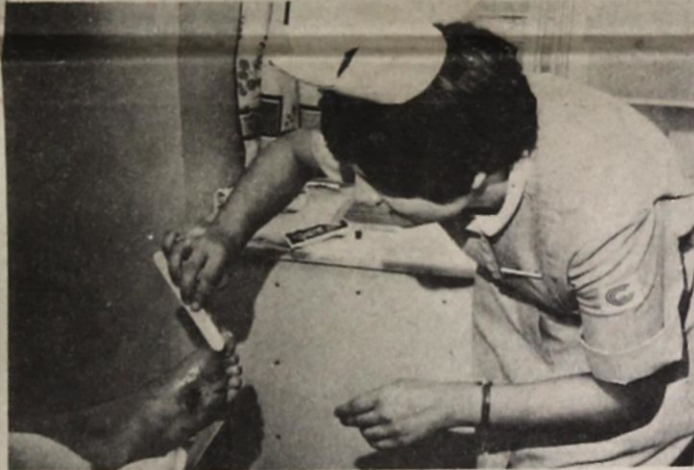
At the first meeting of community members interested in the development of the program on October 27, an advisory board was created. Ronald Bordon, director of the Western Mass. Chapter of the Association for Mental Health suggested the center may be eligible for a "sizable" grant from the state Department of Mental Health, and a representative of the United Fund expressed a desire on the part of that organization "to

cooperate closely with the program".

The center anticipates dealing with problems in the areas of drug abuse — overdoses and "bad trips" — suicide, alcoholism, family relations, draft counseling and abortion referrals.

The service will be composed of an advisory board, consisting of qualified volunteers who will direct the five basic functions of the center, to be manned by trained volunteers from the community. The five areas of concentration of the center include legal, educational, medical, psychiatric and religious counseling, either in the forms of immediate aid or referral to the appropriate professional agencies.

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A GCC student nurse dresses a wound at Farren Memorial Hospital.

## Nursing Students Pass Exam

Nineteen graduates from the Greenfield Community College Class of 1969 received official notice that they have passed the state examination and are now registered nurses, Pres. Lewis O. Turner announced.

The nursing program at Greenfield Community College began in 1963 as Franklin County Public Hospital School of Nursing phased out its three-year curriculum and helped to establish the new two-year degree program at the local community college.

In the opinion of Delores A. Kestyn, director of nursing service at Farren Memorial Hospital, nursing education belongs in a school of higher learning. Students enrolled in the nursing program at Greenfield Community College take a liberal arts course as well as nursing courses.

The program at Greenfield Community College, says Miss Kestyn, "is very well directed. For instance, when the students come on duty here they have an objective to fulfill. They talk about it later and bring to the nurses in this hospital a new philosophy of the nursing care of patients."

This new philosophy, according to Miss Kestyn, sees a nurse as a professional in her own right.

According to Mrs. Charlotte Schrifftgiesser, coordinator of the nursing program at Greenfield Community College, the enrollment has steadily increased since its inception in 1963, and the college has now graduated 89 registered nurses.

The two-year nursing program at Greenfield Community College speeds up the training period while giving nursing students a broader background in the liberal arts, than is afforded by most three-year hospital-based nursing programs. The local students affiliate with Franklin County Public Hospital, the hospital at Westover Air Force Base, the Northampton State Hospital, and Western Massachusetts Hospital.

Completion of the program prepares the nursing student to take the state licensing examination for registered nurse. "Better (than a majority of our students," says Mrs. Schrifftgiesser, have passed their state boards above the national norm."



The varying moods of Governor Sargent are seen in this montage taken from pictures of his visit to the College before the election.

## Sarge Scores Violence, Vows Support Of College

"The community colleges are the distinct wave of the future" in higher education, Massachusetts Governor Francis Sargent told a press conference in Greenfield recently.

The Governor was in Greenfield on Saturday, October 24 to attend a reception in his honor held in the College auditorium. He said that new campuses are being planned for all the Commonwealth's community colleges and that he would continue to place great emphasis on the two-year state institutions.

The Governor was in Greenfield stumping for another term in the State House. His visit to Greenfield was sponsored by his local backers and campaign coordinators. Mrs. Raymond Parenteau, who is one of Sargent's coordinators in Franklin County is a member of the College's Advisory Board.

Before coming to Greenfield, the Governor had attended part of a UMass football game.

### Asks For Licensing

At a press conference held at Republican headquarters, Gov. Sargent said that violence worries everybody and cannot be condoned. He deplored the killing of innocent people and police officers by violent extremists. To help combat the new wave of terrorism, the Governor said that he was setting up a course for 700 police officers around the state in the handling of explosives.

He said that he would also propose the licensing of those who handle explosives and ask

for an increase in penalties for people who used explosives illegally. He said he felt that warehouses in which explosives were stored should be kept under surveillance, that sticks of dynamite should be serial numbered, and that sellers should keep track of purchases.

### Campus Violence

Asked about violence on college campuses, Governor Sargent replied in Massachusetts there had been larger demonstrations than elsewhere in the nation, but that they had been carried off without too much violence.

He said that in times of campus crisis he had ordered the National Guard and State Police to stand by but had not put them on the street. He said that this would continue to be his policy in future campus disruptions, but that he would not hesitate to use police if they were requested by university or college officials.

He said, however, that he would be very reluctant to use the National Guard, and made it clear that he did not want to discourage responsible dissent.

### Student Strike

Last spring during the Student Strike Week at Greenfield Community College there had been a rumor that the National Guard had been out on alert in Greenfield, but the rumor was proven to be false. The demonstrations on the local campus were carried off quietly and without incident, with college officials, local police and Selectmen cooperating with students.

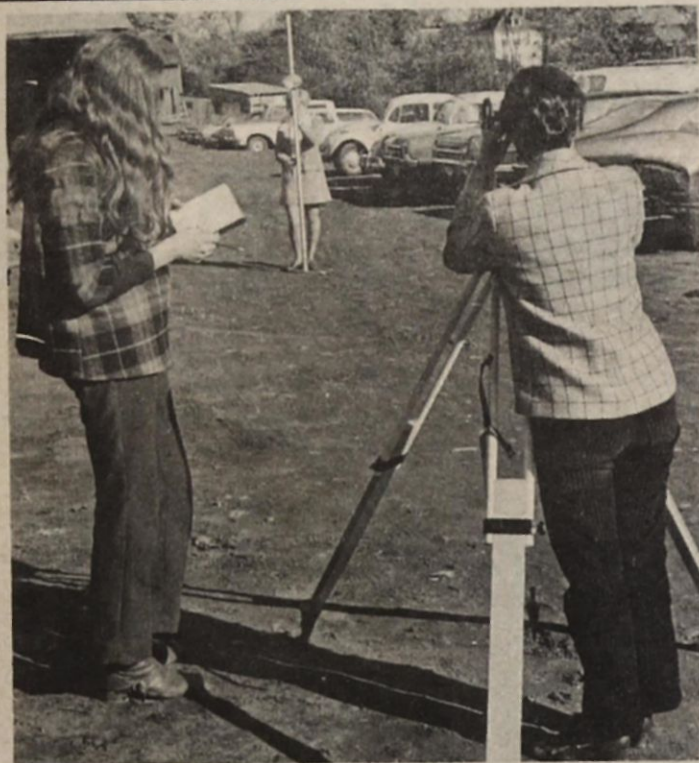
A local citizen tried to create a casus belli by raising the flag on the town common back to the top of the flag staff after it had been ordered to half-mast by Greenfield Selectmen. Students from the College had gone to a Selectmen's meeting and requested that the flag be lowered in memory of the students killed at Kent State and those killed in the Vietnam war. However, the attempted alteration was frustrated by student diplomacy and the determination of Selectmen to stick by their original order.

In his Greenfield press conference on October 24, Governor Sargent recounted how he had agreed to the request of students to lower the flag in front of the State House to half-mast during the course of a student rally being held there. He remarked that he had been criticized for doing so, but that he would follow the same procedure in future similar circumstances.

### Avoid Extremes

Governor Sargent said that the causes of the current wave of violence stems from the deep frustration of many with society and from the extremists who preach revolution. He noted that some were calling for massive repressive measures, but added that this extreme must be avoided as much as revolution. He said that he was willing to listen to minority groups but would act to curtail violence by them and would not give in to demands forced by violence.





Lady Engineers Kathy Gray, Anita Mello and Nahid Bahramsoltani work out a surveying program in the new West Building parking lot.

## Ladies Invade Civil Engineering Tech

Its finally happened.

The last bastion of male supremacy on the Greenfield Community College campus fallen.

There are now three ladies enrolled in the Civil Engineering Technology curriculum.

Anita Mello is a math buff who says she does not have the patience to be a teacher and wants something practical to do with her mathematical abilities. Civil engineering fits the bill.

Anita likes the surveying end of CE because it gets her outside. She lugs her own gear, although once in a while the men in the surveying course help her out. She does, however, occasionally get some flak.

"Everybody is always waiting for me to make a mistake," she laments, "— to flunk a test." Although most of the male students in CE try not to be prejudiced in this traditionally male preserve, one remarked, "Women should play bridge and not build them."

Anita doesn't see, however, why women shouldn't build a bridge. It would be just the same as a man would build, she says.

Undecided as to what will come after GCC, she says she might like to work in an engineering office or to design devices to combat air and water pollution. "Another reason why I took engineering," she says, "is because I find men are easier to get along with than women."

On woman's lib: "Woman's lib doesn't turn me on. They don't have it so bad. I just can't see what they're so upset about."

Kathy Gray is married, the mother of a little girl and expecting another child.

She started at UMass as a psychology major and lasted about two months. Her husband, Robert, is an owner of Callaway-Gray, Inc. of Deerfield, which manufactures the Scorpion helicopter and the Deserter fiber glass sports car.

She likes mechanical things and is taking civil engineering so that she may have a career against the day when her children are grown and she will need other sources of personal fulfillment.

Kathy is not particularly a woman's lib advocate either, but does feel that women should get paid as much as men for similar work. Of her male colleagues in CE she says, "Most men, even if they feel kind of strange about it, realize there's no reason why a woman shouldn't be there. They make an effort not to be prejudiced."

Nahid Bahramsoltani is from Teheran, Iran. The daughter of a retired banker, she is a graduate of Marjan High School in Teheran and came to Greenfield Community College on the advice of a cousin who is studying at UMass. She could have studied engineering in Iran, but chose to come to America so that she could master English as well as engineering.

She finds engineering easy but after graduating from GCC she hopes to enter UMass to complete her engineering education before returning to Iran.

## Student Pads Less Than Ideal

By PHIL WEBB

One of Greenfield's "student houses" was recently investigated in order to gain insight on some of the questions surrounding this issue. Here are the results:

Seventeen girls occupy nine rooms — eight double and one single. For \$250.00 per semester (\$8,500 per year) they get a room with two beds, a desk, and a chair. The seventeen girls also get to share two bathrooms, one sink for washing dishes, and one small area in a hallway for cooking in electric fry-pans only, which the students must provide.

They also get to share house rules and fines.

Among these rules and fines are: (1) No visitors after 11 p.m. These are female visitors only. Male visitors must remain in front hall, (2) Girls must be prepared for visitors arriving in cars to pick them up, as there is no horn-honking allowed in front of the house, (3) No noise between 11 p.m. and 7 a.m. (4) There is a \$5 fine for smoking in bed or burning candles in rooms, (5) There is a \$1 fine for each thumbtack found in the walls and for each piece of scotch tape found on the wallpaper.

## Drama Club To Present Death Of A Salesman

By KERON

CHRISTOPHERSON

The Drama Club will present Arthur Miller's "Death of A Salesman" on December 2, 3, 4 & 5 in the Auditorium.

Directed by Marylou Carroll of the Faculty, "Death of A Salesman" is a two act play about a middle age salesman, Willy Lorman, who gets trapped in a slump in his life and work. He is faced with many problems of the past, as well as present problems, and cannot find any solutions.

He tries to be well liked by everyone, as we all do, and to make a good life for himself and his family. As his career begins to fade away, he experiences feelings of anxiety

and self-defeat, neither of which he can escape. These feelings result in his own physical and mental breakdown, and lead to his ultimately death.

The cast is as follows: Job Hicks, Willy Loman; Marjorie Richards, his wife, Linda; Ken Creighton and Larry Garland, Willy's sons Biff and Happy; Denise Pervere, the Woman; Bruce Brown, Charley; Keron Christopherson, Miss Forsythe; Elaine Rogers, Letta; Allen Hall, Stanley; Tricia Crosby, Jenny; Dean Tatro, Howard Wagner; Robert Stafursky, Uncle Ben; and Ted Brown, Bernard.

Admission to the play will be free with an student ID card.

## Faculty Evaluation Planned

Plans are nearing completion for the evaluation of the faculty, according to Faculty Committee co-chairmen Bernard Drabek and David Harvey.

So far twelve faculty members have asked to go through the voluntary evaluation procedure. The purpose of the evaluation procedure is to gain teaching excellence by monitoring and improving instructional technique and performance.

The faculty evaluation has five components: self-evaluation, student evaluation, peer evaluation, classroom visitation, and administration evaluation, usually at the department chairman level.

The reticence of some faculty members to enter the evaluation program is understandable and acceptable, Prof. Harvey said, inasmuch as it is an experimental program and of unproven value at the present moment. However, Prof.

## Hotline--

(Continued From Page One)

Among those representing a variety of organizations at last night's meeting were Borden, Franklin County Sheriff Chester A. Martin, Warren Rasmussen from the Mental Health Centers Dr. William Buchanan of Greenfield, Rev. Stanley M. Woolley, Jr., of St. James Episcopal Church, Major John Connors of the Salvation Army, Rev. William Keech of the First Baptist Church, Kasi Kurose, superintendent of the mental health branch at the Franklin County Public Hospital, and faculty and students from Greenfield Community College.

Similar centers, all of which claim "tremendous" success, according to Mrs. Marga Coler, College member, exist in Brattleboro, Holyoke, and Pittsfield, as well as numerous centers in the Springfield and Boston areas.

Harvey said, if the evaluation proves valuable in creating a higher degree of teaching excellence, it might become a general practice.

## Work-Study Income Taxable

Students in college cooperative work-study programs in most cases must pay income taxes, District Director of Internal Revenue William E. Williams announced recently.

Many students engaged in these programs mistakenly believe these payments qualify as non-taxable scholarships, he said.

However, normal employer-employee relationships do not confer exemption on income under Section 117 of the Internal Revenue Code. Scholarship benefits must meet certain Internal Revenue Service requirements to qualify as tax excludable.

Under the Tax Reform Act of 1969 students and other taxpayers who qualify may earn up to \$1725 and not be subject to withholding of income tax. Information regarding the taxability of grants, stipends, educational assistance payments and compensation for services may be received by calling Taxpayer Assistance in Boston at 223-3431, visiting Room E-100 in the John F. Kennedy Building or checking with your nearest IRS office.

## Music Buffs Urged To Join New Group

Instrumental music at any college used to mean marching band, concert band, and perhaps orchestra. Jazz combos and stage bands were organized privately, usually for profit, similar in thrust to the rock and folk song groups of today.

If you are interested in doing some instrumental work in any area of music, please see Miss Mayberry at her office in the West Building or Mr. Stinchfield on the third floor of the Main Building.



When you get those between-class blues or late morning hunger pains or even if you just want to sit and rap with someone, the snack bars, located in the main building and the west building, welcome you with good food, ice cold soda and plenty of room to rest, to eat, or just to rap. Please keep these places CLEAN and NEAT. If you don't it'll be a real bummer.



# Johansson Reports On Sabbatical In America And Europe

**Editor's Note:** Professor Warren Johansson was on sabbatical leave last year, traveling, doing research, talking, looking. Here is his report and observations.

My sabbatical involved a combination of reading, research, review of and digesting work done or intended to be done in former years, writing and travel. My travels included trips in New York State, Rhode Island, Vermont, New Hampshire, Quebec and much of the summer in Europe accompanied by my wife and daughter.

Travel in the states and Quebec involved research problems of a geological and environmental nature combined with visits to a number of educational institutions to visit friends and or where new educational methods or alike are being tried.

## Microfossil Research

One research project this spring involved continuation of study dealing with certain microfossils (ostracodes) from the lower Devonian rocks of New York State. We are now able to correlate these fossils with others from Oklahoma and Tennessee to demonstrate that similar paleoecological conditions existed through these areas. I have worked with Professor Lundin of Arizona State University on this project.

I was also able to complete a geological mapping project in northern New Hampshire. The map is now completed and will soon be in the hands of the New Hampshire Planning and Development Commission. This project completes the New Hampshire portion of work done for the state of Vermont years ago and which is now published.

## Environmental Concern

On the community level, I remained involved with the work of the Amherst Environmental Concern Committee. The subcommittee of which I am a member, concerns itself with traffic flow patterns, new highway layout and their effect on the environment.

During my travels I continued to remain cognizant of our environmental problems of

water pollution, visual-aesthetic pollution, mind pollution and alike.

While visiting a number of colleges, I had a chance to look around and see what is new. Roger Williams College in Rhode Island is using the Postelwaithe audio-tutorial method of teaching botany. However, the conventional botany laboratory is also taught and the student can select which he prefers. This spring it was about 50-50. Students to whom I spoke reacted from very favorable to less than favorable.

I visited a number of other educational institutions and spoke to instructors, deans, department chairmen, students and some of my former colleagues. I was particularly interested in finding out if environmental-technical programs existed. I understand Pittsfield has one oriented toward the social sciences. I was at Utica College on "Earth Day" and attended an environmental teach-in there. I visited the vocational-technical high school at Ilion, N.Y. where conventional courses such as forestry, soil conservation, dairy and wood working (benches for parks, etc.) are taught. This is a "kind" of environmental science.

I spent considerable time at Herkimer County Community College where they were very interested in probing me about environmental science. I toured their new campus now under construction. At Cobleskill, N.Y. I had an opportunity to inspect the new two year state operated college which was formerly an agricultural and technical school. The program did not strike me as particularly innovative.

In addition, I spent considerable time on the University of Massachusetts and Amherst College campuses utilizing their libraries, collections and in dialogue with faculty. Many UMass faculty were sent to dorms after the student strike began to help restore some degree of communication and levity. This experience was totally new for some faculty I was told and somewhat

frightening as students unburdened themselves.

I also visited a number of universities in Europe including London, Freiberg of Germany and the most impressive, Cambridge in England. I got to know the Freiberg students quite well. Generally, the European institutions are highly selective, competitive and not particularly innovative. The European Professor is "top dog" in the social system and rarely receives an appointment to that position until past age 40.

The European trip and a "find" of rare fossils in New York State of considerable scientific impact were among the highlights of my sabbatical. We toured all of Great Britain from Dover to Cornwall in the west to very northern Scotland's Isle of Skye and back to London. Not only was I rewarded because of the geology seen here, but all of us learned to much better appreciate our cultural ties as revealed in Britain and on the continent.

Besides the usual things tourists see, we thoroughly enjoyed the Museum of the British Geological Survey, climbing to the base of the Matterhorn and enjoying and understanding the glaciers and mountains of Switzerland. It was quite a thrill while in England to gaze at Charles Darwin's crypt and read the inscription noting his accomplishments.

Not all is rosy in Europe either. Air pollution is fierce in the midlands of England, the Ruhr Valley and the low countries. The Rhine River and canals of Amsterdam are a mess and automobiles and accompanying congestion is ubiquitous.

We had unusually good flying weather coming back and were treated to the unusual sight of hundreds of icebergs as we approached Labrador from south of Greenland. Newfoundland and Maine were clearly in sight as we approached New York and the physiography was distinct.

Needless to say, it is good to be back home and to be able to resume my part in developing Greenfield with my colleagues.

Warren I. Johansson



Geology students plumb the mysteries of the island's geology.

## Drumlins, Scarps and Eskers

By CHARLES WIRTH

Students of the geomorphology class accompanied by Professor Richard Little, recently completed two field trips; one to the coast and one to the White Mountains in New Hampshire on October 3 and October 11, respectively.

At Plum Island, a marshy, dune infested beach area, just off the Newberry, Mass.-mainland, Mr. Little discussed the varying effects of the ocean as a geomorphic agent-one that shapes the landforms of the coastline. Important erosional and depositional features were noted on the Island; berms (small sand bars), scarps (slumping sand, cusps (wave formed features) and longshore drifting of beach sand.

Man as a geomorphic agent was evidenced by groins at the northern tip of Plum Island. Groins are man-made features (rock barriers) jutting into the sea, serving man's purpose of lessening wave effect on the coastline. Geologically they create an imbalance situation at the shoreline, resulting eventually in excessive erosion and deposition of beach sand.

Travelling north along the

coast, stops were made at Salisbury, Hampton and Rye beaches. At these beaches more evidence of the ocean as a geomorphic agent was noted the gravel beaches at Rye are a classic example.

The class next went to Portsmouth N.H., which is geologically important for strong river currents and its far reaching tidal zone in the river. A tour of the Strawberry Banke section of Portsmouth and dinner at Yokens' concluded this salty and windy experience.

On October 11, Mr. Little and six students travelled to the Cannon Mountain area of N.H. to observe the work of glaciers as a geomorphic agent.

Fog and rain prevented the observation of the mountainous glacial features. Cannon Mountain was completely soaked in, making it nearly impossible to view the U-shaped valley profiles-evidence of continental glaciation.

Exercise was the theme of the day and all concerned returned home damp and foot weary to Greenfield at 10:30 P.M.

## Tentative Basketball Schedule for Greenfield Community College 1970-71 Season

November 23, 1970	Northampton Junior College at 7:00 p.m.	HOME
December 2, 1970	Berkshire Community College at 6:00 p.m. (Men and Women)	AWAY
December 5, 1970	Quinsigamond Community College at 6:00 p.m. (Men and Women)	HOME
December 7, 1970	New Hampshire Vocational Technical College of Claremont at 6:30	HOME
December 9, 1970	Holyoke Community College at 6:00 p.m. (Men and Women)	HOME
December 12, 1970	Springfield Technical Community College at 6:30 (Men and Women)	AWAY
December 14, 1970	Northampton Junior College at 7:00 p.m.	AWAY
December 16, 1970	Mt. Wachusett Community College at 6:00 p.m. (Men and Women)	AWAY
January 30, 1971	Housatonic Community College at 2:00 p.m. (Men Only)	HOME

To Be Continued Next Month



# THE FORUM

Published Monthly Except July and August By

Greenfield Community College  
For the Entire College Community

Lewis O. Turner, President

Arthur W. Shaw, Executive Editor

## Editorial

The other day we received a postcard bearing a word of criticism and advice regarding THE FORUM. Unfortunately, the writer of the card did not sign it.

This was unfortunate because an unsigned criticism is no criticism at all. THE FORUM will not publish any unsigned Letters to the Editor or take seriously any unsigned words of wisdom.

A critic should have the courage of his convictions, come forward with them manfully, state them boldly, defend them vigorously. But he should also offer them graciously, listen to the other side of the story patiently, and try to work with the person whom he is criticizing creatively.

AWS



Louise Kacherski, Community Services secretary, rings the school bell in front of the new Store-Front College.

## College To Open Store-Front Operation

Greenfield Community College will open a new and experimental Store Front College on November 13 on Main St., President Lewis O. Turner announced today.

Operating under Title I of the Higher Education Act of 1965 and administered by the Division of Continuing Education and Community Services of the College, the new Store Front College will offer one shot and short term courses, seminars and workshops without cost to local residents.

According to Mrs. Ehtel M. Case, director of Community Services for the College, the purpose of the Store Front College will be to develop the physical and human resources of the community and to improve the quality of its environment.

The Store Front College will offer such courses and workshops

as: Know Your Town Officials, Introduction to Crafts, What's Happening in the Middle East, Unrest In Canada, A College President Looks at Campus Disorder, A Look at the Sea, Folklore and Ballads, Environmental Planning for the Connecticut River Valley, and How Small Business Owners Can Improve Profits.

The Store Front College will also offer opportunities for people to learn more about community affairs and to explore in depth the meaning of American youth culture.

There will be no advanced registration or cost for any of the offerings of the Store Front College, according to Mrs. Case. Interested persons may just come in off the street and sign up for whatever interests them.

## Student Government Meeting

By BILL EWING

The Student Government held its third official meeting on Thursday, October 8th. The main topics discussed were college committees, the Social Committee's future plans, college-wide toy and blood drives, student parking regulations, and a student-government-sponsored coffeehouse.

Student Government President Brian McKenna began the evening discussing the numerous college committees, and mentioning that of the twenty seven positions that students hold on the committees, only five students had as yet applied. The five applications were presented to the student government, and all were unanimously approved.

Following the vote, McKenna asked Social Committee chairman Lou Thaxton for a progress report on the Halloween Dance, Oct. 31st. Thaxton explained that the dance will be held at Thunder Mountain with free admission to those wearing costumes, and a fifty-cent admission charge for those students not wearing costumes. A prize will be awarded for the best costume. Refreshments will include cider, coffee, and donuts.

McKenna expressed disappointment at the Social Committee's handling of the last dance, at which some individuals, who evidently were not Greenfield Community College students, were allowed to enter; some only paid a dollar admission, and some walked off with a few wall clocks at the expense of the student body.

The Social Committee replied that at the time the decision was made to allow non-students to enter the dance, the dance appeared to be headed toward total disaster. Only after the non-students were admitted did the Greenfield students begin to arrive in substantial numbers, and by then it was too late to reverse the decision.

The committee members explained that the decision was made in an attempt to save student body money.

A lengthy discussion on the pros and cons of the decision ensued, and a motion was finally made that the Social Committee maintain the right to make similar decisions in the future, subject to the approval or objection of the Student Government later. The motion was seconded and passed unanimously.

Brian McKenna suggested that the College undertake a "clothing and toy drive" during the pre-Christmas months, to find old clothes and toys that could be repaired and given to an organization for distribution to the needy. It was also suggested that the repaired items might be given to an orphanage in the area. A committee was appointed to look into the feasibility of the project.

McKenna also announced the possibility of a blood drive at the College on the first of December. A motion was made to have the drive at the school, and it was seconded and passed with a vote of 16 in favor, none opposed, and 4 abstaining. There were no volunteers from the student government to be on the committee.

The last major topic of discussion was the possibility of establishing a Coffeehouse where Greenfield students could come on Friday and Saturday nights to "rap"

## Comment:

Dear Editor:

With the advent of requests for graduation fees, once again my dread builds towards the "happy" June event. My tolerance of the long drawn out political-oriented speeches diminishes annually.

For a change, perhaps a student or faculty speaker, or perhaps none at all would be advantageous as a speaker. Besides the possibility of a more interesting and perhaps none shorter rendition, there exists the fact of this venture costing us less (i.e. \$15 graduation fee, part of which goes towards this aspect of a speaker).

There are many other aspects of this ceremony, such as the gowns and the ceremony itself, which could be altered or omitted, but the improvement of the quality of the speaker at graduation would indeed be a satisfying improvement.

In hopes of stirring some souls, I leave you to your thoughts.

Sincerely,  
Colleen M. Trend

### TO COLLEGE STUDENTS

Some of you may recall that I wrote an open letter last summer. Because many of you now reading this letter were not in school this past summer, I want now to convey my thoughts to you again. My letter comes from a desire to insure a continued high quality in the Federal work force.

Many high school students will be going to college an upon graduation from college will seek employment in State, city and Federal governments as well as in private industry. We want people who are physically and mentally able to hold jobs no matter what sector they choose and to be the caliber of individual who would be an asset to any employer.

Fifteen years ago, I would not have written this kind of letter. I say this not only because this problem did not exist then, but also because the college generation of fifteen years ago did not appear to share to the same degree an immediate, personal concern for the welfare of his fellow man that today's college student feels. I am writing this open letter to you because I am very much concerned about the persistent growth of illicit drug traffic among our high school students and I am convinced that today's college student can be the key in putting an end to the lure of drug use.

College students have always been looked up to by their

younger companions in high school. You set the pace in fashion, in music, and more importantly, in ideas for the entire teen-age community.

It is with this thought in mind that urgently encourage you to carry the truth about the effects of drugs back to the high school students in your home communities and in the community where you now live. Yours is a voice that will be listened to. Your message about what you have seen and about what you know of the eroding effects of drugs can be the single most effective deterrent to drug experimentation among our high school students.

This is an effort you can undertake on your own initiative. All that is needed is your own desire to help protect our high school students from the damaging effects of drugs which you have seen or know about.

I must say here that I am always heartened by the creative energy and determination which our American college students have shown in their efforts to make this country better for us all.

I will not recount the effects of amphetamines, barbiturates, narcotics and other dangerous drugs. You know them as well as I do. Any additional facts you may want to have in adding to your own knowledge of the effects of drugs you can get from the several excellent pamphlets published by the Public Health Service and other public health organizations. If you should find that these pamphlets are not readily available locally, you may request them from the Public Information Branch of the National Institute of Mental Health, Chevy Chase, Maryland 20203.

So it is my earnest hope that you will go out of your way to talk with high school students about this. Talk to individuals and groups as opportunities arise. Seek out youth recreation associations and urge the director to get the facts to the young people.

This is one area where I know and you know that you will be listened to. It is an area where you as an individual can do so much to save our high school students from the bitter experiences which so often result from drug use. Please try this approach, and when you do, I would appreciate hearing from you.

Nicholas J. Oganovic  
Executive Director,  
U.S. Civil Service Commission

## Intramural Tournament Played Today

By JOHN GIRARD

A trophy will be awarded today to the best intramural football team at a championship game at Beacon Field.

Greenfield Community College's four intramural football teams have been battling for the top spot honors since October 13, when the season began.

The games originated at the request of interested students under the direction of Student Activities Director Brian Gilmore.

The captains of the four teams are: Hank Tenny, Recreation; Wayne Bambury, The Freaks; David Choiniere, the Engineers; and Herb

Forgey, the Budweisers. The captains were responsible for formulating the rules of the game.

Each team has played a total of six games. The two teams playing tomorrow won playoff games earlier this week.

The intramural football played at Greenfield Community College this fall is known as Flag Football: flags are attached by a fabric adhesive to players' waists. The player is declared "down" when a member of the opposing team pulls off one of the flags.

The field is eighty yards long, and eight men play on each side. Each time may have a fifteen man roster.